

Name _____ Date: _____

PBIS, Seclusion and Restraint Training

Part 1

1. Basic components of PBIS include:
 - A.
 - B.
 - C.
 - D.
2. Five common motivations for misbehavior are:
 - A.
 - B.
 - C.
 - D.
 - E.
3. What 3 levels of interventions are used in schools?
 - A.
 - B.
 - C.
4. Describe 2 universal strategies for preventing misbehavior in non-classroom areas.

5. Describe 2 universal procedures for preventing misbehavior in the classroom.

6. List 5 elements of effective praise.

A.

B.

C.

D.

E.

7. The ratio of positive to negative reinforcement should be __ to __.

Part 2

1. Three types of anger are _____, _____, and _____.
2. Recognizing the phases of the escalation cycle and responding appropriately can actually prevent and de-escalate the student. At the _____ stage, look for ways for quick success and immediately provide positive feed-back.
3. During _____ and _____ stages, the student is unable to think rationally or exhibit self control.
4. Some voice strategies for de-escalation include:
 - _____
 - _____
 - _____
5. Simpson County Schools now has policies and procedures for _____ and _____ that must be following during and after EACH USE of physical restraint or seclusion.
6. A parent must be notified within _____ hours of a physical restraint procedure.
7. The principal shall be notified of a physical restraint procedure no later than the _____ of the school day in which it occurred.

8. If a debriefing session is requested by the parent, it shall be held no later than _____ days of the request.
9. Each school is required to have a _____ team designated to respond to dangerous behavior and implement a physical restraint if needed.
10. Simpson County Schools currently do not have any _____ rooms within the district.
11. What are the criteria for use of physical restraint? _____

12. Warning signs to look for during a physical restraint include:
_____, _____ and _____.
13. All instances of physical restraint shall be entered into Infinite Campus by someone within each building who has rights to the _____ tab.