

2015-2016 CDIP

Simpson County

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Franklin, KY 42135

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0
2	Increase the percentage of students who are college and career ready from 34% to 68% by 2015	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$0
3	Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 6 Activities: 16	Organizational	\$0
4	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017	Objectives: 1 Strategies: 8 Activities: 22	Organizational	\$0
5	Students in Simpson County will have the opportunity to be in a school that has a positive, safe, collaborative learning environment.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$0
6	Reduce the percentage of students scoring novice by 50% by 2020	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0

Goal 1: Increase the average freshman graduation rate from 76% to 90% by 2015

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 96.2% to 96.7% by 05/30/2016 as measured by the graduation formula.

Strategy 1:

Targeted Intervention - Identify at-risk students early and schedule courses targeting their ILPs.

Category: Persistence to Graduation

Activity - Academic Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP. HS guidance counselors will work these students to keep them on track to graduation. Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements. Summer school will be offered for HS students so they can continue to meet graduation goals.</p> <p>Schools: Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Leadership, HS and West Campus Principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, Social Worker, HS CIA
Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference PtGT results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports. A spreadsheet will be utilized to identify, track and intervene for these students.</p> <p>Schools: Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Leadership, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, HS CIA
Activity - Public Relations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Maintain public relation activities with middle school students including high school tours, presentation on careers, discussions on CTE opportunities at the high school (including Business After Hours to the Chamber of Commerce), ILP planning, Sophomore Summit, and Operation Preparation. Schools: Franklin-Simpson Middle School, Franklin-Simpson High School	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	No Funding Required	District Administration, HS and MS Principals and Assistant Principals, West Campus staff members, HS and MS Guidance Counselors
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Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity and Eschool will be utilized to provide online opportunities for these students. Classes will be scheduled during the school day as well as after school to accommodate scheduling conflicts with all students. Schools: Franklin-Simpson High School West Campus, Franklin-Simpson High School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Administration, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, West Campus Social Worker

Activity - Student Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Mentor (Teacher or Paraprofessional) is assigned to each special education student at FSHS to support that student throughout his/her high school career to reduce the chances of dropping out. This is monitored by district staff members through a spreadsheet and time sheets. Schools: Franklin-Simpson High School	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, Guidance Counselors, HS Special Education Teachers

Activity - Transition to Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Employment Coordinator will work in partnership with the school and community to enroll eligible students in Community Based Work Transition Program which provides job training and placement in potential long term employment. Schools: Franklin-Simpson High School	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Employment Coordinator, CTE Coordinator

Strategy 2:

Behavior Support - District Leadership will work with HS Leadership to analyze data based on discipline and suspension referrals.

Category: Persistence to Graduation

Activity - Office Referral Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will work with HS and West Campus administrators to determine monthly discipline and suspension referrals and to develop next steps to reduce the referrals. This data will be shared during site visits. Schools: Franklin-Simpson High School West Campus, Franklin-Simpson High School	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, HS and West Campus principals, HS Assistant Principals

Goal 2: Increase the percentage of students who are college and career ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to maintain the college and career ready percentage that is currently 100% by 05/30/2016 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Academic and Career Advising - Staff members and community members will work with students individually to make sure they are on the correct path to meet CCR goals.

Category: Career Readiness Pathways

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school staff will conference with recommended students after EPAS assessments regarding developing an understanding of "benchmark", progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (i.e. behavior, effort, attendance). ILPs will be used to facilitate student goal setting for college and career readiness. Schools: Franklin-Simpson Middle School, Franklin-Simpson High School West Campus, Franklin-Simpson High School	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	No Funding Required	District Administration Principals, Guidance Counselors Community Education

Strategy 2:

Career Readiness - Develop multiple career-focused pathways. Review and update industry certifications available to preparatory students.

Category: Other - Career Readiness Pathways

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Activity - Career Readiness Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards.</p> <p>Schools: Franklin-Simpson High School</p>	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	No Funding Required	District Administrator s, HS Principal, HS Assistant Principals, CTE Administrator, HS Guidance Counselors, CTE Teachers
Activity - Industry Certificate Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Leadership Staff will work with CTE administrator & teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.</p> <p>Schools: Franklin-Simpson High School</p>	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	No Funding Required	District Assessment Coordinator, CTE Coordinator, CTE teachers, HS administrators
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)</p> <p>Schools: Simpson Elementary School, Franklin-Simpson Middle School, Lincoln Elementary School, Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	No Funding Required	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors
Activity - Curricular Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Continue to offer multiple career-focused curricular pathways including humanities and performing arts, business and information technology, service and social sciences, STEM (Science, Technology, Engineering and Math). Focusing academic and curricular goals on specific student interest will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.</p> <p>Schools: Franklin-Simpson Middle School, Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	<p>Career Preparation/Orientation</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIA, CTE Coordinator, Teachers</p>
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Strategy 3:

CCR Interventions - District leadership and school leadership will review EPAS data to analyze gaps in instructional programming for students.

Category: Career Readiness Pathways

Activity - Persistence to College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on the ACT, COMPASS, ASVAB, or Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. Programs will be put in place to match the needs of students with appropriate interventions. The leadership staff will determine overall impact and effectiveness of the interventions and courses and make adjustments as needed.</p> <p>Schools: Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Teaching and Learning Team, HS, West Campus, and MS principal, HS Assistant Principals, CTE Coordinator, HS and MS Guidance Counselors, HS and MS CIAs</p>

Activity - Remediation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give the students the opportunity to meet this requirement.</p> <p>Schools: Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	<p>Career Preparation/Orientation</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>District Funding</p>	<p>District Assessment Coordinator, Specialized Instructional Programs Consultant, Instructional Supervisor, HS and West Campus principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, HS CIA</p>
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Activity - Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will implement a variety of EPAS test prep strategies into regular instruction including but not limited to bellringers, exit slips, modeling, practice, and test-taking strategies. Students will take practice EPAS exams throughout grades 6-11. These results will be analyzed to help inform classroom instruction. The WIN software will be used at FSHS and West Campus to prepare students for the COMPASS and Workkeys. EPREP will be used for high school students to prepare for the ACT.</p> <p>Schools: Franklin-Simpson Middle School, Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Teaching & Learning Team, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, CTE Coordinator, Classroom Teachers</p>

Strategy 4:

Acceleration - District Leadership will work with HS Leadership to analyze past Advanced Placement data to determine student access to AP

Category: Continuous Improvement

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Leadership will work with HS and MS Leadership to analyze past Advanced Placement data and determine guidelines to be used for future Advanced Placement Classes. Schools: Franklin-Simpson Middle School, Franklin-Simpson High School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Leadership, HS and MS Leadership, HS and MS Guidance Counselors, HS and MS CIAs
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Activity - Advanced Placement Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year. Schools: Franklin-Simpson High School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Instructional Supervisor, HS Principal, HS Teachers, HS CIA

Activity - Gatton Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support and encourage participation in the Gatton Academy as students qualify. Schools: Franklin-Simpson High School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, Chief Academic Officer, HS Principal, HS Guidance Counselors

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the nonduplicated gap group for SES students 43.9 to 54.2%, LES students from 32.8 to 50.2%, FSMS students from 45.4 to 51.2%, and FSHS students from 46.5 to 58% by 05/30/2016 as measured by K-Prep Assessment.

Strategy 1:

RTI - District and school intervention teams will analyze academic and behavior data for each school.

Category: Continuous Improvement

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>District staff members will assist with intervention at each school to: set academic benchmarks and cut scores for the school, target populations that did not meet benchmarks and develop a plan to address gaps in instructional planning based on learner needs and standards, review school intervention resources that are available, and research new interventions that will help to meet individual needs of students, develop a plan for Tier 2 and Tier 3 intervention services and explore scheduling options.</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Specialized Instructional Programs Consultant, CIAs, Principals, School Intervention Teams</p>
<p>Schools: All Schools</p>						

Strategy 2:

Best Practice - District Leadership will support schools to reduce the gap in all content areas.

Category: Continuous Improvement

Activity - Student achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.</p> <p>Schools: Simpson Elementary School, Franklin-Simpson Middle School, Lincoln Elementary School, Franklin-Simpson High School West Campus, Franklin-Simpson High School</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers</p>

Activity - Instruction Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District, HS, MS, LES, SES, and FES leadership will design a review process over time for making ongoing modifications to instruction relative to data.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers</p>

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Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District HS, MS, LES, SES, and FES Leadership will share intervention strategies that are research based and matched to individual student needs with ways to determine effectiveness in Reading and Math. Progress monitoring will be conducted three times a year to track individual student progress and determine next steps. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, HS, MS, and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Activity - Identify non-cognitive data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. DPP will monitor attendance and create truancy diversion programs at each school. Schools: All Schools	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Specialized Instructional Programs Consultant, Principals, Assistant Principals
Activity - Staff Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District HS, MS, and Elementary Leadership will determine the assignment of staff to best serve the identified students. Schools: All Schools	Other	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, HS, MS, and Elementary Principals, HS, MS, and Elementary Assistant Principals
Activity - Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District and School Leadership will identify ways to integrate programs and funding (Title I, Title II, Title III, Title IV) for interventions.	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs
Schools: All Schools						

Strategy 3:

Curriculum Resources - Continue to ensure that all schools have access to sufficient instructional resources.

Category: Continuous Improvement

Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An inventory of instructional resources will be reviewed and monitored annually to make sure individual schools have adequate research-based programs/curriculum resources in order to complete the instructional process. The list of resources will be shared with the schools.	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams,
Schools: All Schools						

Activity - Same Core Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual education plans will be implemented, and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities.	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, Assistant Principals, CIAs
Schools: All Schools						

Strategy 4:

Student Performance - Student performance on K-Prep math and reading will improve and disparities in student performance by subgroup will decrease.

Category: Continuous Improvement

Activity - Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Each school will develop and follow an intervention plan for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a database to track progress in reading, math, behavior and other areas of concern. Schools: Franklin Elementary School, Simpson Elementary School, Lincoln Elementary School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Elementary Principals, CIAs, Intervention Teams
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Activity - Summer Reading and Math Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A summer reading and math program for students who need extra support and assistance in meeting the standards will be conducted to reduce summer learning loss. Simpson County Schools will collaborate with the Goodnight Memorial Library to promote reading programs and incentives for students that qualify. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams

Activity - Read 180 and Systems 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize technology and a teaching model to address individual students' reading and writing needs through support programs such as Read 180, Systems 44, Reading Assistant and iRead. The programs also addresses students' interest and attitudes about reading. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams

Activity - Tutoring at Boys and Girls Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks and progress monitoring data. Schools: Simpson Elementary School, Franklin-Simpson Middle School, Lincoln Elementary School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Boys and Girls Club Staff Teacher

Activity - Student Support Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through student support team meetings to track progress in all four core areas, behavior and attendance. Schools: Franklin-Simpson Middle School, Franklin-Simpson High School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, HS and MS principals, CIAs and Intervention Teams
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Strategy 5:

Communication - The district will continue to develop a structural framework that will support systems of intervention and include a parent involvement component.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents/Guardians will be informed of their student's status in Tier 3 interventions for Reading or Mathematics based upon STAR data. Schools: All Schools	Parent Involvement	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, Assistant Principals, CIAs, School Intervention Teams

Strategy 6:

Targeted Interventions for GAP population - District and School Leadership will review College and Career Benchmarks for each GAP group.

Category:

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team will keep a running spreadsheet of GAP students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, COMPASS, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and make adjustments as needed. Schools: Franklin-Simpson Middle School, Franklin-Simpson High School West Campus, Franklin-Simpson High School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, HS and MS Principals, Assistant Principals, CIAs, Special Education Teachers, and Classroom Teachers

Goal 4: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Simpson Elementary from 53.9 to 59.4%, Lincoln Elementary from 40.9 to 56.6%, and FSMS from 50.3 to 58% by 05/30/2016 as measured by K-Prep Assessments .

Strategy 1:

Curriculum and Assessment - Provide a viable and fluid curriculum in every classroom for each student

Category: Continuous Improvement

Activity - Curricular Clarity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a consistent curriculum district wide around the Common Core Standards, Next Generation Science Standards, QualityCore Standards, and KOSSA standards using a common language, identified learning targets, fluid pacing guides for all grades, and common assessments for each content area. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs, Content Area Network Teacher Leaders, and Classroom Teachers

Activity - Balanced Assessment System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will continue to focus on improvement of quality of assessments where teachers use a balanced assessment system (Common formative and summative assessments, self assessments, state assessments) to inform instruction, provide students with clear learning targets and specific feedback, and encourage students to take ownership of their learning with the belief that increased student motivation leads to increased student learning. District and school leadership will utilize CIITS and GradeCam to monitor school, subgroups, and individual student progress. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs, Teachers

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Activity - Analyze Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district leadership team will utilize PLC/LCD days to analyze a variety of student work samples and assessment results with individual schools. The district team will lead schools in analyzing student work and assessment results in order to inform instructional practice, develop personalized learning opportunities, and identify students for interventions/enrichments to make sure all students meet learning standards.</p> <p>Schools: All Schools</p>	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Leadership, Principals and CIAs
Activity - Curriculum and Design Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school and help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KCAS, disseminate updated/revised curriculum to teachers to gather feedback and input, and ensure that teachers implement the curriculum using best practices for instruction and assessment and monitor implementation throughout the year.</p> <p>Schools: All Schools</p>	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, CIAs, Principals, Assistant Principals, Teacher Leaders
Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District and school staff members will conduct walkthroughs with a PGES focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals. District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps. If the school is identified as a Tier 3 school according to Simpson County's Instructional Excellence Plan, more focused walkthroughs will be implemented.</p> <p>Schools: All Schools</p>	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Administrator s, Principals, Assistant Principals, CIAs and Teachers
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District staff members will participate in and support schools in data analysis. District staff members will collaborate with schools and teachers in producing effective student self-management data collection notebooks or portfolios. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Curriculum Staff, School Principals, CIAs, Teachers
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Strategy 2:

Teacher Quality - Enhance teacher quality by adding supports for teachers to continuously engage in improvement of their instructional practice

Category: Professional Learning & Support

Activity - Teacher Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide a mentor teacher to teachers that need extra support (e.g. teachers scoring a 1 or 2 on PGES) to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Newly hired teachers will participate in Wildcat Orientation in the summer, with follow-up days throughout the school year. Teacher leaders can choose to participate in the Aspiring Leaders program. Schools: All Schools	Professional Learning	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, District Teaching and Learning Team, CIAs, Director of Human Resources, School Principals

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement and high yield strategies such as Thoughtful Education, the Continuous Classroom Improvement model, Technology, Edgenuity, and Aspiring Leaders during Learning Community days, professional development days, and guided planning time. Schools: All Schools	Professional Learning	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, District Teaching and Learning Team, CIAs, Teacher Leaders

Activity - Learning Community Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide a framework (through 4 1/2 Learning Community Days) for our teachers to participate in learning networks to develop curriculum, instruction and assessment as well as monitor student progress that is needed to raise individual student achievement. Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps. Schools: All Schools	Professional Learning	12/18/2015	12/30/2016	\$0	No Funding Required	District Teaching and Learning Team, Principals, CIAs

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Activity - ELA and Math Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to support Literacy and Math cohorts through the KCAS implementation and Instructional Transformations Grant. Teachers from elementary, middle and high school will be trained as teacher leaders and will disseminate the information and train other teachers in the Literacy Design Collaboration and Formative Assessment Lesson. These lessons will be observed by peer teachers as well as shared on the district website. Schools: All Schools	Professional Learning	12/18/2015	12/30/2016	\$0	No Funding Required	District Teaching and Learning Team, CIAs, Principals

Strategy 3:

School Transitions - The district will continue to provide and seek ways to improve school readiness transitions as well as school to school transitions to enhance initial student success upon entering a new school. The district will lead meetings with parents, students, staff and community members from all levels to discuss transition needs.

Category: Management Systems

Activity - Transition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to implement Learning Community Days that will focus on transition data between each school. Guidance counselors from each school will meet during Learning Community Days to discuss transition data that will ensure a successful transition. The District Leadership Team will develop a plan to make all transitions more fluid by establishing vertical teaming with school and leadership staff members for all levels. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Staff, Principals and CIAs

Activity - School Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership Staff and FES will meet with early childhood providers to train providers in the new Kindergarten Readiness Assessment as well as get to know the incoming Kindergarten students and needs. School Readiness definition and information will be disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating results of the K screener to parents, early childhood providers and community members. The district and FES administration will collaborate with the Preschool Pal to promote kindergarten readiness. All Kindergarteners will be assessed using the common statewide Brigance screener. Data will be analyzed from the screener and multiple assessments, including results from prior settings and classroom observations. A plan will be developed for next steps of instruction for Kindergarten students. Schools: Franklin Elementary School	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, FES Principal, FES Staff Members

Strategy 4:

CIITS - Leadership staff will support school wide level of access and engagement with CIITS.

Category: Continuous Improvement

Activity - CIITS Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership staff will continue to disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. The Leadership staff will share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	District Teaching and Learning Team, Instructional Technology Coordinator, Principals

Activity - CIITS Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Technology staff will train school leadership and staff members in each school on the use of CIITS as well as monitor the use of each school. PD, after school trainings, Team Planning trainings, Content Level Meetings will be conducted to make sure all employees are using CIITS to guide instruction within the classrooms. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Chief Academic Officer, Instructional Supervisor, Instructional Technology Coordinator, Specialized Instructional Programs Consultant

Strategy 5:

Program Review - Provide information to teachers about the purpose and process of the program reviews.

Category: Continuous Improvement

Activity - Program Review Revisions and Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will determine dates, expectations, and procedures for internal and external review processes. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Instructional Supervisor, Principals, CIAs

Activity - Program Review Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers across all content areas (including related arts) will be involved in the program review process. District leadership staff will meet with program review team members periodically to identify appropriate evidence and calibrate evidence for ratings as well as examine rubrics used in the program review. The team will consider existing sources and evidence to inform the overall program implementation and assessment through an internal review. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Instructional Supervisor, Principals, CIAs
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Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership staff will meet with individual schools to analyze gaps in particular program areas to determine next steps for continuous improvement. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Instructional Supervisor, Principals, CIAs

Strategy 6:

Strengthen Literacy and Math Development - District leadership will access and disseminate resources to support literacy and math planning in all schools.

Category: Continuous Improvement

Activity - Literacy Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership staff will monitor the literacy program in each school through evidence in the writing program review, K-PREP scores, and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. District and school leadership will analyze school data and student evidence of learning through Antonetti's DIAL, assessment rubrics, and student work protocols. Adjustments will be made through monitoring of unit plans and/or weekly overviews as well as the development and implementation of LDC units. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs

Activity - Math Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>District and school leadership will support staff members in analyzing math assessments such as KPREP, STAR, common, formative and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing FAL lessons, unit plans, and/or weekly overviews that target KCAS math standards.</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, CIAs, Principals, Assistant Principals, Teachers</p>
<p>Schools: All Schools</p>						

Strategy 7:

Enrichment Learning Opportunities - Further develop enrichment activities as monitored by STAR, KPREP and other assessment data for students who are already meeting our learning goals.

Category: Continuous Improvement

Activity - Enrichment Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, dual credit through SKYCTC, pull-out programs, and flexible groupings.</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Chief Academic Officer, Instructional Supervisor, Principals, CIAs and Classroom Teachers</p>
<p>Schools: All Schools</p>						

Strategy 8:

Digital Learning - Integrate digital content into the curriculum so all students have access to learning on their level.

Category: Continuous Improvement

Activity - Digital Learning Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff members will ensure that technology needs are met through internet connectivity, providing adequate access to online resources, productivity tools and access points within the community. Schools: All Schools	Technology	12/18/2015	12/30/2016	\$0	No Funding Required	District Technology Coordinator, District Technology Resource Teacher, District Staff Members, School Principals
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Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support and provide training to teachers in using and integrating digital resources such as CIITS, Read 180, Systems 44, Edgenuity, Math Whizz, Earobics, IXL Math, Reading A-Z, Zoo Phonics, Achieve 3000, Read, Reading Assistance, GradeCam, Building Blocks, and Smartboard technology that align with standards in the selected content areas. Schools: All Schools	Professional Learning	12/18/2015	12/30/2016	\$0	No Funding Required	District Teaching and Learning Team, District Technology Coordinator, District Technology Resource Teacher

Goal 5: Students in Simpson County will have the opportunity to be in a school that has a positive, safe, collaborative learning environment.

Measurable Objective 1:

collaborate to provide a climate/culture that enhances academic achievement by 12/30/2016 as measured by increased student achievement, community involvement, surveys, and other collected data.

Strategy 1:

Assess student health issues - Implementation of programs/strategies to address identified issues.

Category: Other - Wellness Policies

Activity - District Health Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district has supported the implementation of wellness teams at each school. District administration will continue to work with each school to revise the district and school wellness policies. Schools: All Schools	Policy and Process	12/18/2015	12/30/2016	\$0	General Fund	DPP, Principals

Strategy 2:

Communication - More effective communication will increase parental involvement and positive perceptions of the school.

Category: Stakeholder Engagement

Activity - Communicating Celebrations and Achievements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district and schools will communicate through various media (e.g., web site, newspaper, School Reach, radio spots, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual, school pride and leadership initiatives through celebrations of achievements and success. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration. Schools: All Schools	Parent Involvement	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, DPP, Principals, school/district PR representatives

Activity - Parent Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district and individual schools will develop and implement strategies to encourage parents/community members to become active partners and participate in school educational activities. Activities may include, but will not be limited to: Parent/Teacher Conferences, Parent Nights, FASFA Night, College/Career Night, Freshman Orientation, Literacy and Math Nights. Schools: All Schools	Parent Involvement	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, Principals, Assistant Principals, All Teachers

Strategy 3:

Improved Learning Environment - The district will implement strategies that will decrease suspensions, discipline referrals and drop outs resulting in an overall improved learning environment and increase graduation rates.

Category: Other - Learning Environment

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with the Kentucky Center for Instructional Discipline (KYCID). PBIS walkthroughs will be conducted at each school annually. The DPP will continue to monitor during critical times: before, lunch, and after school. Coaching 100 and 200 training will be provided for PBIS team members. Schools: All Schools	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Principals, Assistant Principals, District and School Level Support Teams

Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.</p> <p>Schools: Franklin Elementary School, Simpson Elementary School, Franklin-Simpson Middle School, Lincoln Elementary School, Franklin-Simpson High School</p>	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach
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Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue to implement the Leader In Me Program in each school to emphasize a culture of student empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained through PD days, site visits to schools that have already implemented the program, attending a symposium and book studies. Administration, teachers and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills, and experience for lifelong success.</p> <p>Schools: All Schools</p>	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, Assistant Principals, All Teachers

Activity - Discipline Matrix	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All schools will review and revise their discipline matrices throughout the year in response to behavioral data.</p> <p>Schools: All Schools</p>	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Principals, Assistant Principals, Teachers

Strategy 4:

School Culture - Positive attitudes toward school, parents, teachers and the community will improve student success.

Category: Other - School Culture

Activity - Culture Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will administer a culture survey in the spring of odd number years as well as the TELL Survey on even number years to measure stakeholder attitudes and use data to foster positive culture and climate. Survey results will be shared with district and school faculty members. A plan will be implemented into the school's 30/60/90 day plan, Quarterly Report and personalized learning plan to incorporate next steps of improvement.</p> <p>Schools: All Schools</p>	Other	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Principals, Assistant Principals

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Activity - Transition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with individual schools to provide and seek ways to improve planned activities for students at each transition point in our school system to ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new school. Social workers will work in multiple schools to provide supports at critical transition points for students. Schools: All Schools	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Guidance Counselors, School Social Workers

Activity - Back to School Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student's upcoming teachers. A Freshman and Sixth Grade Orientation will be conducted as well to foster transitions between schools. Schools: All Schools	Behavioral Support Program	07/01/2016	08/26/2016	\$0	No Funding Required	Superintendent, DPP, Principals, Guidance Counselors, CIAs

Strategy 5:

Building and Facility Improvements - Improvements to facilities will bring about higher student achievement, fewer safety incidents, and a greater sense of security.

Category: Management Systems

Activity - Additions and Renovations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to work with the architect and contractors to plan and develop additions/renovations which will provide facilities needed to effectively meet the needs of students. Schools: All Schools	Other	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, Operations Officer

Activity - Campus Safety	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to address building and campus safety to minimize risks (i.e. parking lots, student pickup areas, traffic patterns, staggered bell schedules, supervision, etc.) Additional video surveillance will be added on the exterior of elementary schools and in athletic facilities. Schools: All Schools	Other	12/18/2015	12/30/2016	\$0	No Funding Required	Superintendent, DPP, Operations Manager, Principals

Activity - Safety Task Force	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Safety audits will be conducted 2 times a year per school. Schools: All Schools	Other	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Operations Manager
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Goal 6: Reduce the percentage of students scoring novice by 50% by 2020

Measurable Objective 1:

collaborate to reduce the number of students scoring novice in reading and math by 10% by 05/30/2016 as measured by KPREP and EOC assessments .

Strategy 1:

RTI - District and school intervention teams will analyze academic data for each school to plan appropriate interventions for students.

Category: Continuous Improvement

Activity - Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff members will assist intervention at each school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students' needs, and develop a plan for Tier 2 and Tier 3 intervention services. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, and special education teachers

Activity - Resources and Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs such as iRead, System44, Read180, MathWhiz, Edgenuity, Dreambox, Reading Assistant, Achieve 3000, and Catch Up Math will be used to differentiate instruction for individual students. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, and special education teachers

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and school leaders will work with CIAs and teachers to analyze data from STAR assessments and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and guided planning sessions to determine appropriate intervention services and placements for students. District-wide progress monitoring meetings will occur three times throughout the year, and interventions in math and reading will be discussed in site visits. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, special education teachers
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Activity - Summer and After-School Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer reading and math programs and after school tutoring for students who need extra support and assistance in meeting the standards will be conducted throughout the year. Simpson County Schools will collaborate with the Goodnight Memorial Library and the Boys and Girls Club to establish reading programs and after school tutoring sessions for these students. Schools: All Schools	Academic Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams, Library & Boys/Girls Club Staff

Strategy 2:

School culture and climate - District and school leaders will work together to create a positive climate and culture in each school that promote students' success in reaching their academic goals.

Category: Continuous Improvement

Activity - Identify non-cognitive data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and create truancy diversion programs at each school. Schools: All Schools	Behavioral Support Program	12/18/2015	12/30/2016	\$0	No Funding Required	DPP, Principals and assistant principals, Specialized Instructional Programs Consultant, CIAs

Activity - Student Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Schools will implement a student support system to meet students' non-academic needs in order to remove any potential barriers to academic success. Programs and services such as Check & Connect, the PASS program, and student support teams will be implemented as supports to students at each school. These supports and programs will be discussed in quarterly district site visits.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Principals, school counselors, social workers, CIAs, Specialized Instructional Programs Consultant</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation Strategies	District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give the students the opportunity to meet this requirement.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Assessment Coordinator, Specialized Instructional Programs Consultant, Instructional Supervisor, HS and West Campus principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, HS CIA
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer and After-School Programs	Summer reading and math programs and after school tutoring for students who need extra support and assistance in meeting the standards will be conducted throughout the year. Simpson County Schools will collaborate with the Goodnight Memorial Library and the Boys and Girls Club to establish reading programs and after school tutoring sessions for these students.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams, Library & Boys/Girls Club Staff

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Instructional Resources	An inventory of instructional resources will be reviewed and monitored annually to make sure individual schools have adequate research-based programs/curriculum resources in order to complete the instructional process. The list of resources will be shared with the schools.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams,
Intervention Strategies	District HS, MS, LES, SES, and FES Leadership will share intervention strategies that are research based and matched to individual student needs with ways to determine effectiveness in Reading and Math. Progress monitoring will be conducted three times a year to track individual student progress and determine next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS, and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Operation Preparation	District and school staff will conference with recommended students after EPAS assessments regarding developing an understanding of "benchmark", progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (i.e. behavior, effort, attendance). ILPs will be used to facilitate student goal setting for college and career readiness.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administration Principals, Guidance Counselors Community Education
Curricular Pathways	Continue to offer multiple career-focused curricular pathways including humanities and performing arts, business and information technology, service and social sciences, STEM (Science, Technology, Engineering and Math). Focusing academic and curricular goals on specific student interest will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIA, CTE Coordinator, Teachers
PBIS	The district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with the Kentucky Center for Instructional Discipline (KYCID). PBIS walkthroughs will be conducted at each school annually. The DPP will continue to monitor during critical times: before, lunch, and after school. Coaching 100 and 200 training will be provided for PBIS team members.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Principals, Assistant Principals, District and School Level Support Teams

Public Relations	Maintain public relation activities with middle school students including high school tours, presentation on careers, discussions on CTE opportunities at the high school (including Business After Hours to the Chamber of Commerce), ILP planning, Sophomore Summit, and Operation Preparation.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administration, HS and MS Principals and Assistant Principals, West Campus staff members, HS and MS Guidance Counselors
Resources and Programs	All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs such as iRead, System44, Read180, MathWhiz, Edgenuity, Dreambox, Reading Assistant, Achieve 3000, and Catch Up Math will be used to differentiate instruction for individual students.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, and special education teachers
Transition Activities	The district will work with individual schools to provide and seek ways to improve planned activities for students at each transition point in our school system to ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new school. Social workers will work in multiple schools to provide supports at critical transition points for students.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Guidance Counselors, School Social Workers
Persistence to Graduation Tool	Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference PtGT results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports. A spreadsheet will be utilized to identify, track and intervene for these students.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, HS CIA

Leader In Me	The district will continue to implement the Leader In Me Program in each school to emphasize a culture of student empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained through PD days, site visits to schools that have already implemented the program, attending a symposium and book studies. Administration, teachers and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills, and experience for lifelong success.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, Assistant Principals, All Teachers
Parent Participation	The district and individual schools will develop and implement strategies to encourage parents/community members to become active partners and participate in school educational activities. Activities may include, but will not be limited to: Parent/Teacher Conferences, Parent Nights, FASFA Night, College/Career Night, Freshman Orientation, Literacy and Math Nights.	Parent Involvement	12/18/2015	12/30/2016	\$0	Superintendent, Principals, Assistant Principals, All Teachers
Interventions	District staff members will assist with intervention at each school to: set academic benchmarks and cut scores for the school, target populations that did not meet benchmarks and develop a plan to address gaps in instructional planning based on learner needs and standards, review school intervention resources that are available, and research new interventions that will help to meet individual needs of students, develop a plan for Tier 2 and Tier 3 intervention services and explore scheduling options.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, CIAs, Principals, School Intervention Teams
Intervention Programs	District and School Leadership will identify ways to integrate programs and funding (Title I, Title II, Title III, Title IV) for interventions.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs
Transition to Work	An Employment Coordinator will work in partnership with the school and community to enroll eligible students in Community Based Work Transition Program which provides job training and placement in potential long term employment.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Employment Coordinator, CTE Coordinator

Academic Support	District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP. HS guidance counselors will work these students to keep them on track to graduation. Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements. Summer school will be offered for HS students so they can continue to meet graduation goals.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and West Campus Principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, Social Worker, HS CIA
Student Mentoring	A Mentor (Teacher or Paraprofessional) is assigned to each special education student at FSHS to support that student throughout his/her high school career to reduce the chances of dropping out. This is monitored by district staff members through a spreadsheet and time sheets.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, Guidance Counselors, HS Special Education Teachers
Read 180 and Systems 44	The district will utilize technology and a teaching model to address individual students' reading and writing needs through support programs such as Read 180, Systems 44, Reading Assistant and iRead. The programs also addresses students' interest and attitudes about reading.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams
Analyze Assessments	The district leadership team will utilize PLC/LCD days to analyze a variety of student work samples and assessment results with individual schools. The district team will lead schools in analyzing student work and assessment results in order to inform instructional practice, develop personalized learning opportunities, and identify students for interventions/enrichments to make sure all students meet learning standards.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, Principals and CIAs
Back to School Open House	With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student's upcoming teachers. A Freshman and Sixth Grade Orientation will be conducted as well to foster transitions between schools.	Behavioral Support Program	07/01/2016	08/26/2016	\$0	Superintendent, DPP, Principals, Guidance Counselors, CIAs
Program Review Revisions and Updates	District Leadership will determine dates, expectations, and procedures for internal and external review processes.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, Principals, CIAs

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Program Review Process	Teachers across all content areas (including related arts) will be involved in the program review process. District leadership staff will meet with program review team members periodically to identify appropriate evidence and calibrate evidence for ratings as well as examine rubrics used in the program review. The team will consider existing sources and evidence to inform the overall program implementation and assessment through an internal review.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, Principals, CIAs
Discipline Matrix	All schools will review and revise their discipline matrices throughout the year in response to behavioral data.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Principals, Assistant Principals, Teachers
Professional Learning	The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement and high yield strategies such as Thoughtful Education, the Continuous Classroom Improvement model, Technology, Edgenuity, and Aspiring Leaders during Learning Community days, professional development days, and guided planning time.	Professional Learning	12/18/2015	12/30/2016	\$0	Superintendent, District Teaching and Learning Team, CIAs, Teacher Leaders
Intervention Plan	Each school will develop and follow an intervention plan for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a database to track progress in reading, math, behavior and other areas of concern.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Elementary Principals, CIAs, Intervention Teams
Digital Learning Practices	District staff members will ensure that technology needs are met through internet connectivity, providing adequate access to online resources, productivity tools and access points within the community.	Technology	12/18/2015	12/30/2016	\$0	District Technology Coordinator, District Technology Resource Teacher, District Staff Members, School Principals

Persistence to College and Career Readiness	The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on the ACT, COMPASS, ASVAB, or Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. Programs will be put in place to match the needs of students with appropriate interventions. The leadership staff will determine overall impact and effectiveness of the interventions and courses and make adjustments as needed.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, HS, West Campus, and MS principal, HS Assistant Principals, CTE Coordinator, HS and MS Guidance Counselors, HS and MS CIAs
Student Support Teams	Identified students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through student support team meetings to track progress in all four core areas, behavior and attendance.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS principals, CIAs and Intervention Teams
Identify non-cognitive data	District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and create truancy diversion programs at each school.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Principals and assistant principals, Specialized Instructional Programs Consultant, CIAs
Walkthroughs	District and school staff members will conduct walkthroughs with a PGES focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals. District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps. If the school is identified as a Tier 3 school according to Simpson County's Instructional Excellence Plan, more focused walkthroughs will be implemented.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Administrator s, Principals, Assistant Principals, CIAs and Teachers
Office Referral Data	District Leadership will work with HS and West Campus administrators to determine monthly discipline and suspension referrals and to develop next steps to reduce the referrals. This data will be shared during site visits.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, HS and West Campus principals, HS Assistant Principals

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Summer Reading and Math Program	A summer reading and math program for students who need extra support and assistance in meeting the standards will be conducted to reduce summer learning loss. Simpson County Schools will collaborate with the Goodnight Memorial Library to promote reading programs and incentives for students that qualify.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams
Communicating Celebrations and Achievements	The district and schools will communicate through various media (e.g., web site, newspaper, School Reach, radio spots, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual, school pride and leadership initiatives through celebrations of achievements and success. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration.	Parent Involvement	12/18/2015	12/30/2016	\$0	Superintendent, DPP, Principals, school/district PR representatives
Additions and Renovations	The district will continue to work with the architect and contractors to plan and develop additions/renovations which will provide facilities needed to effectively meet the needs of students.	Other	12/18/2015	12/30/2016	\$0	Superintendent, Operations Officer
Student Mentoring	Schools will implement a student support system to meet students' non-academic needs in order to remove any potential barriers to academic success. Programs and services such as Check & Connect, the PASS program, and student support teams will be implemented as supports to students at each school. These supports and programs will be discussed in quarterly district site visits.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Principals, school counselors, social workers, CIAs, Specialized Instructional Programs Consultant
Gatton Academy	The district will support and encourage participation in the Gatton Academy as students qualify.	Academic Support Program	12/18/2015	12/30/2016	\$0	Superintendent, Chief Academic Officer, HS Principal, HS Guidance Counselors
Teacher Training	The district will support and provide training to teachers in using and integrating digital resources such as CIITS, Read 180, Systems 44, Edgenuity, Math Whizz, Earobics, IXL Math, Reading A-Z, Zoo Phonics, Achieve 3000, Read, Reading Assistance, GradeCam, Building Blocks, and Smartboard technology that align with standards in the selected content areas.	Professional Learning	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, District Technology Coordinator, District Technology Resource Teacher

Test Prep	Teachers will implement a variety of EPAS test prep strategies into regular instruction including but not limited to bellringers, exit slips, modeling, practice, and test-taking strategies. Students will take practice EPAS exams throughout grades 6-11. These results will be analyzed to help inform classroom instruction. The WIN software will be used at FSHS and West Campus to prepare students for the COMPASS and Workkeys. EPREP will be used for high school students to prepare for the ACT.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching & Learning Team, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, CTE Coordinator, Classroom Teachers
Advanced Placement	District Leadership will work with HS and MS Leadership to analyze past Advanced Placement data and determine guidelines to be used for future Advanced Placement Classes.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and MS Leadership, HS and MS Guidance Counselors, HS and MS CIAs
Teacher Mentoring Program	Each school will provide a mentor teacher to teachers that need extra support (e.g. teachers scoring a 1 or 2 on PGES) to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Newly hired teachers will participate in Wildcat Orientation in the summer, with follow-up days throughout the school year. Teacher leaders can choose to participate in the Aspiring Leaders program.	Professional Learning	12/18/2015	12/30/2016	\$0	Superintendent, District Teaching and Learning Team, CIAs, Director of Human Resources, School Principals
Identify non-cognitive data	District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. DPP will monitor attendance and create truancy diversion programs at each school.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Specialized Instructional Programs Consultant, Principals, Assistant Principals

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Literacy Initiative	District leadership staff will monitor the literacy program in each school through evidence in the writing program review, K-PREP scores, and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. District and school leadership will analyze school data and student evidence of learning through Antonetti's DIAL, assessment rubrics, and student work protocols. Adjustments will be made through monitoring of unit plans and/or weekly overviews as well as the development and implementation of LDC units.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs
Data Analysis	District staff members will participate in and support schools in data analysis. District staff members will collaborate with schools and teachers in producing effective student self-management data collection notebooks or portfolios.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Curriculum Staff, School Principals, CIAs, Teachers
ELA and Math Cohort	The district will continue to support Literacy and Math cohorts through the KCAS implementation and Instructional Transformations Grant. Teachers from elementary, middle and high school will be trained as teacher leaders and will disseminate the information and train other teachers in the Literacy Design Collaboration and Formative Assessment Lesson. These lessons will be observed by peer teachers as well as shared on the district website.	Professional Learning	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, CIAs, Principals
Student achievement	District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
PASS Program	The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach

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Curriculum and Design Team	District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school and help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KCAS, disseminate updated/revised curriculum to teachers to gather feedback and input, and ensure that teachers implement the curriculum using best practices for instruction and assessment and monitor implementation throughout the year.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, CIAs, Principals, Assistant Principals, Teacher Leaders
Industry Certificate Assessments	District Leadership Staff will work with CTE administrator & teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Assessment Coordinator, CTE Coordinator, CTE teachers, HS administrators
Advanced Placement Training	The district will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS Principal, HS Teachers, HS CIA
Program Review Analysis	District leadership staff will meet with individual schools to analyze gaps in particular program areas to determine next steps for continuous improvement.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, Principals, CIAs
Communication	District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors

Persistence to Graduation	The leadership team will keep a running spreadsheet of GAP students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, COMPASS, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and make adjustments as needed.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS Principals, Assistant Principals, CIAs, Special Education Teachers, and Classroom Teachers
CIITS Professional Practice	Leadership staff will continue to disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. The Leadership staff will share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, Instructional Technology Coordinator, Principals
Curricular Clarity	Develop a consistent curriculum district wide around the Common Core Standards, Next Generation Science Standards, QualityCore Standards, and KOSSA standards using a common language, identified learning targets, fluid pacing guides for all grades, and common assessments for each content area.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs, Content Area Network Teacher Leaders, and Classroom Teachers
Balanced Assessment System	Schools will continue to focus on improvement of quality of assessments where teachers use a balanced assessment system (Common formative and summative assessments, self assessments, state assessments) to inform instruction, provide students with clear learning targets and specific feedback, and encourage students to take ownership of their learning with the belief that increased student motivation leads to increased student learning. District and school leadership will utilize CIITS and GradeCam to monitor school, subgroups, and individual student progress.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs, Teachers

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Transition Activities	The district will continue to implement Learning Community Days that will focus on transition data between each school. Guidance counselors from each school will meet during Learning Community Days to discuss transition data that will ensure a successful transition. The District Leadership Team will develop a plan to make all transitions more fluid by establishing vertical teaming with school and leadership staff members for all levels.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Staff, Principals and CIAs
Enrichment Programs	Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, dual credit through SKYCTC, pull-out programs, and flexible groupings.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Principals, CIAs and Classroom Teachers
Career Readiness Pathways	High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administrators, HS Principals, HS Assistant Principals, CTE Administrator, HS Guidance Counselors, CTE Teachers
Learning Community Days	The district will provide a framework (through 4 1/2 Learning Community Days) for our teachers to participate in learning networks to develop curriculum, instruction and assessment as well as monitor student progress that is needed to raise individual student achievement. Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.	Professional Learning	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, Principals, CIAs
Culture Survey	Schools will administer a culture survey in the spring of odd number years as well as the TELL Survey on even number years to measure stakeholder attitudes and use data to foster positive culture and climate. Survey results will be shared with district and school faculty members. A plan will be implemented into the school's 30/60/90 day plan, Quarterly Report and personalized learning plan to incorporate next steps of improvement.	Other	12/18/2015	12/30/2016	\$0	DPP, Principals, Assistant Principals

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Instruction Modifications	District, HS, MS, LES, SES, and FES leadership will design a review process over time for making ongoing modifications to instruction relative to data.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Tutoring at Boys and Girls Club	The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks and progress monitoring data.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Boys and Girls Club Staff Teacher
Credit Recovery	Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity and Eschool will be utilized to provide online opportunities for these students. Classes will be scheduled during the school day as well as after school to accommodate scheduling conflicts with all students.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Administration, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, West Campus Social Worker
CIITS Support	District Technology staff will train school leadership and staff members in each school on the use of CIITS as well as monitor the use of each school. PD, after school trainings, Team Planning trainings, Content Level Meetings will be conducted to make sure all employees are using CIITS to guide instruction within the classrooms.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Instructional Technology Coordinator, Specialized Instructional Programs Consultant

Parent Involvement	Parents/Guardians will be informed of their student's status in Tier 3 interventions for Reading or Mathematics based upon STAR data.	Parent Involvement	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, Assistant Principals, CIAs, School Intervention Teams
Safety Task Force	Safety audits will be conducted 2 times a year per school.	Other	12/18/2015	12/30/2016	\$0	DPP, Operations Manager
Campus Safety	The district will continue to address building and campus safety to minimize risks (i.e. parking lots, student pickup areas, traffic patterns, staggered bell schedules, supervision, etc.) Additional video surveillance will be added on the exterior of elementary schools and in athletic facilities.	Other	12/18/2015	12/30/2016	\$0	Superintendent, DPP, Operations Manager, Principals
School Readiness	District Leadership Staff and FES will meet with early childhood providers to train providers in the new Kindergarten Readiness Assessment as well as get to know the incoming Kindergarten students and needs. School Readiness definition and information will be disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating results of the K screener to parents, early childhood providers and community members. The district and FES administration will collaborate with the Preschool Pal to promote kindergarten readiness. All Kindergarteners will be assessed using the common statewide Brigance screener. Data will be analyzed from the screener and multiple assessments, including results from prior settings and classroom observations. A plan will be developed for next steps of instruction for Kindergarten students.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, FES Principal, FES Staff Members
Math Initiative	District and school leadership will support staff members in analyzing math assessments such as KPREP, STAR, common, formative and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing FAL lessons, unit plans, and/or weekly overviews that target KCAS math standards.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, CIAs, Principals, Assistant Principals, Teachers

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Data Analysis	District and school leaders will work with CIAs and teachers to analyze data from STAR assessments and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and guided planning sessions to determine appropriate intervention services and placements for students. District-wide progress monitoring meetings will occur three times throughout the year, and interventions in math and reading will be discussed in site visits.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, special education teachers
Intervention Plan	District staff members will assist intervention at each school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students' needs, and develop a plan for Tier 2 and Tier 3 intervention services.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, and special education teachers
Staff Assignment	District HS, MS, and Elementary Leadership will determine the assignment of staff to best serve the identified students.	Other	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS, and Elementary Principals, HS, MS, and Elementary Assistant Principals
Same Core Curriculum	All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual education plans will be implemented, and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, Assistant Principals, CIAs
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Health Team	The district has supported the implementation of wellness teams at each school. District administration will continue to work with each school to revise the district and school wellness policies.	Policy and Process	12/18/2015	12/30/2016	\$0	DPP, Principals
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curricular Clarity	Develop a consistent curriculum district wide around the Common Core Standards, Next Generation Science Standards, QualityCore Standards, and KOSSA standards using a common language, identified learning targets, fluid pacing guides for all grades, and common assessments for each content area.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs, Content Area Network Teacher Leaders, and Classroom Teachers
Teacher Mentoring Program	Each school will provide a mentor teacher to teachers that need extra support (e.g. teachers scoring a 1 or 2 on PGES) to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Newly hired teachers will participate in Wildcat Orientation in the summer, with follow-up days throughout the school year. Teacher leaders can choose to participate in the Aspiring Leaders program.	Professional Learning	12/18/2015	12/30/2016	\$0	Superintendent, District Teaching and Learning Team, CIAs, Director of Human Resources, School Principals
Professional Learning	The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement and high yield strategies such as Thoughtful Education, the Continuous Classroom Improvement model, Technology, Edgenuity, and Aspiring Leaders during Learning Community days, professional development days, and guided planning time.	Professional Learning	12/18/2015	12/30/2016	\$0	Superintendent, District Teaching and Learning Team, CIAs, Teacher Leaders

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Learning Community Days	The district will provide a framework (through 4 1/2 Learning Community Days) for our teachers to participate in learning networks to develop curriculum, instruction and assessment as well as monitor student progress that is needed to raise individual student achievement. Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.	Professional Learning	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, Principals, CIAs
Balanced Assessment System	Schools will continue to focus on improvement of quality of assessments where teachers use a balanced assessment system (Common formative and summative assessments, self assessments, state assessments) to inform instruction, provide students with clear learning targets and specific feedback, and encourage students to take ownership of their learning with the belief that increased student motivation leads to increased student learning. District and school leadership will utilize CIITS and GradeCam to monitor school, subgroups, and individual student progress.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs, Teachers
Analyze Assessments	The district leadership team will utilize PLC/LCD days to analyze a variety of student work samples and assessment results with individual schools. The district team will lead schools in analyzing student work and assessment results in order to inform instructional practice, develop personalized learning opportunities, and identify students for interventions/enrichments to make sure all students meet learning standards.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, Principals and CIAs
Transition Activities	The district will continue to implement Learning Community Days that will focus on transition data between each school. Guidance counselors from each school will meet during Learning Community Days to discuss transition data that will ensure a successful transition. The District Leadership Team will develop a plan to make all transitions more fluid by establishing vertical teaming with school and leadership staff members for all levels.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Staff, Principals and CIAs
CIITS Professional Practice	Leadership staff will continue to disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. The Leadership staff will share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, Instructional Technology Coordinator, Principals

Curriculum and Design Team	District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school and help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KCAS, disseminate updated/revised curriculum to teachers to gather feedback and input, and ensure that teachers implement the curriculum using best practices for instruction and assessment and monitor implementation throughout the year.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, CIAs, Principals, Assistant Principals, Teacher Leaders
Program Review Revisions and Updates	District Leadership will determine dates, expectations, and procedures for internal and external review processes.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, Principals, CIAs
Program Review Process	Teachers across all content areas (including related arts) will be involved in the program review process. District leadership staff will meet with program review team members periodically to identify appropriate evidence and calibrate evidence for ratings as well as examine rubrics used in the program review. The team will consider existing sources and evidence to inform the overall program implementation and assessment through an internal review.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, Principals, CIAs
Program Review Analysis	District leadership staff will meet with individual schools to analyze gaps in particular program areas to determine next steps for continuous improvement.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, Principals, CIAs
Literacy Initiative	District leadership staff will monitor the literacy program in each school through evidence in the writing program review, K-PREP scores, and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. District and school leadership will analyze school data and student evidence of learning through Antonetti's DIAL, assessment rubrics, and student work protocols. Adjustments will be made through monitoring of unit plans and/or weekly overviews as well as the development and implementation of LDC units.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, CIAs

Enrichment Programs	Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, dual credit through SKYCTC, pull-out programs, and flexible groupings.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Principals, CIAs and Classroom Teachers
Walkthroughs	District and school staff members will conduct walkthroughs with a PGES focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals. District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps. If the school is identified as a Tier 3 school according to Simpson County's Instructional Excellence Plan, more focused walkthroughs will be implemented.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Administrators, Principals, Assistant Principals, CIAs and Teachers
District Health Team	The district has supported the implementation of wellness teams at each school. District administration will continue to work with each school to revise the district and school wellness policies.	Policy and Process	12/18/2015	12/30/2016	\$0	DPP, Principals
Instruction Modifications	District, HS, MS, LES, SES, and FES leadership will design a review process over time for making ongoing modifications to instruction relative to data.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Intervention Strategies	District HS, MS, LES, SES, and FES Leadership will share intervention strategies that are research based and matched to individual student needs with ways to determine effectiveness in Reading and Math. Progress monitoring will be conducted three times a year to track individual student progress and determine next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS, and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers

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Identify non-cognitive data	District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. DPP will monitor attendance and create truancy diversion programs at each school.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Specialized Instructional Programs Consultant, Principals, Assistant Principals
Staff Assignment	District HS, MS, and Elementary Leadership will determine the assignment of staff to best serve the identified students.	Other	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS, and Elementary Principals, HS, MS, and Elementary Assistant Principals
Intervention Programs	District and School Leadership will identify ways to integrate programs and funding (Title I, Title II, Title III, Title IV) for interventions.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs
Instructional Resources	An inventory of instructional resources will be reviewed and monitored annually to make sure individual schools have adequate research-based programs/curriculum resources in order to complete the instructional process. The list of resources will be shared with the schools.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams,
Summer Reading and Math Program	A summer reading and math program for students who need extra support and assistance in meeting the standards will be conducted to reduce summer learning loss. Simpson County Schools will collaborate with the Goodnight Memorial Library to promote reading programs and incentives for students that qualify.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams

Same Core Curriculum	All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual education plans will be implemented, and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, Assistant Principals, CIAs
Parent Involvement	Parents/Guardians will be informed of their student's status in Tier 3 interventions for Reading or Mathematics based upon STAR data.	Parent Involvement	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, Assistant Principals, CIAs, School Intervention Teams
Communicating Celebrations and Achievements	The district and schools will communicate through various media (e.g., web site, newspaper, School Reach, radio spots, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual, school pride and leadership initiatives through celebrations of achievements and success. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration.	Parent Involvement	12/18/2015	12/30/2016	\$0	Superintendent, DPP, Principals, school/district PR representatives
Parent Participation	The district and individual schools will develop and implement strategies to encourage parents/community members to become active partners and participate in school educational activities. Activities may include, but will not be limited to: Parent/Teacher Conferences, Parent Nights, FASFA Night, College/Career Night, Freshman Orientation, Literacy and Math Nights.	Parent Involvement	12/18/2015	12/30/2016	\$0	Superintendent, Principals, Assistant Principals, All Teachers
PBIS	The district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with the Kentucky Center for Instructional Discipline (KYCID). PBIS walkthroughs will be conducted at each school annually. The DPP will continue to monitor during critical times: before, lunch, and after school. Coaching 100 and 200 training will be provided for PBIS team members.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Principals, Assistant Principals, District and School Level Support Teams
Culture Survey	Schools will administer a culture survey in the spring of odd number years as well as the TELL Survey on even number years to measure stakeholder attitudes and use data to foster positive culture and climate. Survey results will be shared with district and school faculty members. A plan will be implemented into the school's 30/60/90 day plan, Quarterly Report and personalized learning plan to incorporate next steps of improvement.	Other	12/18/2015	12/30/2016	\$0	DPP, Principals, Assistant Principals

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Transition Activities	The district will work with individual schools to provide and seek ways to improve planned activities for students at each transition point in our school system to ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new school. Social workers will work in multiple schools to provide supports at critical transition points for students.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Guidance Counselors, School Social Workers
Additions and Renovations	The district will continue to work with the architect and contractors to plan and develop additions/renovations which will provide facilities needed to effectively meet the needs of students.	Other	12/18/2015	12/30/2016	\$0	Superintendent, Operations Officer
Campus Safety	The district will continue to address building and campus safety to minimize risks (i.e. parking lots, student pickup areas, traffic patterns, staggered bell schedules, supervision, etc.) Additional video surveillance will be added on the exterior of elementary schools and in athletic facilities.	Other	12/18/2015	12/30/2016	\$0	Superintendent, DPP, Operations Manager, Principals
Read 180 and Systems 44	The district will utilize technology and a teaching model to address individual students' reading and writing needs through support programs such as Read 180, Systems 44, Reading Assistant and iRead. The programs also addresses students' interest and attitudes about reading.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams
Leader In Me	The district will continue to implement the Leader In Me Program in each school to emphasize a culture of student empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained through PD days, site visits to schools that have already implemented the program, attending a symposium and book studies. Administration, teachers and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills, and experience for lifelong success.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, Principals, Assistant Principals, All Teachers
Safety Task Force	Safety audits will be conducted 2 times a year per school.	Other	12/18/2015	12/30/2016	\$0	DPP, Operations Manager
Back to School Open House	With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student's upcoming teachers. A Freshman and Sixth Grade Orientation will be conducted as well to foster transitions between schools.	Behavioral Support Program	07/01/2016	08/26/2016	\$0	Superintendent, DPP, Principals, Guidance Counselors, CIAs

CIITS Support	District Technology staff will train school leadership and staff members in each school on the use of CIITS as well as monitor the use of each school. PD, after school trainings, Team Planning trainings, Content Level Meetings will be conducted to make sure all employees are using CIITS to guide instruction within the classrooms.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Instructional Technology Coordinator, Specialized Instructional Programs Consultant
Data Analysis	District staff members will participate in and support schools in data analysis. District staff members will collaborate with schools and teachers in producing effective student self-management data collection notebooks or portfolios.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Curriculum Staff, School Principals, CIAs, Teachers
Digital Learning Practices	District staff members will ensure that technology needs are met through internet connectivity, providing adequate access to online resources, productivity tools and access points within the community.	Technology	12/18/2015	12/30/2016	\$0	District Technology Coordinator, District Technology Resource Teacher, District Staff Members, School Principals
Teacher Training	The district will support and provide training to teachers in using and integrating digital resources such as CIITS, Read 180, Systems 44, Edgenuity, Math Whizz, Earobics, IXL Math, Reading A-Z, Zoo Phonics, Achieve 3000, Read, Reading Assistance, GradeCam, Building Blocks, and Smartboard technology that align with standards in the selected content areas.	Professional Learning	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, District Technology Coordinator, District Technology Resource Teacher
ELA and Math Cohort	The district will continue to support Literacy and Math cohorts through the KCAS implementation and Instructional Transformations Grant. Teachers from elementary, middle and high school will be trained as teacher leaders and will disseminate the information and train other teachers in the Literacy Design Collaboration and Formative Assessment Lesson. These lessons will be observed by peer teachers as well as shared on the district website.	Professional Learning	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, CIAs, Principals

Interventions	District staff members will assist with intervention at each school to: set academic benchmarks and cut scores for the school, target populations that did not meet benchmarks and develop a plan to address gaps in instructional planning based on learner needs and standards, review school intervention resources that are available, and research new interventions that will help to meet individual needs of students, develop a plan for Tier 2 and Tier 3 intervention services and explore scheduling options.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, CIAs, Principals, School Intervention Teams
Math Initiative	District and school leadership will support staff members in analyzing math assessments such as KPREP, STAR, common, formative and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing FAL lessons, unit plans, and/or weekly overviews that target KCAS math standards.	Academic Support Program	12/18/2015	12/30/2016	\$0	Chief Academic Officer, Instructional Supervisor, Specialized Instructional Programs Consultant, CIAs, Principals, Assistant Principals, Teachers
Discipline Matrix	All schools will review and revise their discipline matrices throughout the year in response to behavioral data.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Principals, Assistant Principals, Teachers
Intervention Plan	District staff members will assist intervention at each school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students' needs, and develop a plan for Tier 2 and Tier 3 intervention services.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, and special education teachers
Resources and Programs	All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs such as iRead, System44, Read180, MathWhiz, Edgenuity, Dreambox, Reading Assistant, Achieve 3000, and Catch Up Math will be used to differentiate instruction for individual students.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, and special education teachers

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Data Analysis	District and school leaders will work with CIAs and teachers to analyze data from STAR assessments and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and guided planning sessions to determine appropriate intervention services and placements for students. District-wide progress monitoring meetings will occur three times throughout the year, and interventions in math and reading will be discussed in site visits.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, special education teachers
Identify non-cognitive data	District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and create truancy diversion programs at each school.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, Principals and assistant principals, Specialized Instructional Programs Consultant, CIAs
Student Mentoring	Schools will implement a student support system to meet students' non-academic needs in order to remove any potential barriers to academic success. Programs and services such as Check & Connect, the PASS program, and student support teams will be implemented as supports to students at each school. These supports and programs will be discussed in quarterly district site visits.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Principals, school counselors, social workers, CIAs, Specialized Instructional Programs Consultant
Summer and After-School Programs	Summer reading and math programs and after school tutoring for students who need extra support and assistance in meeting the standards will be conducted throughout the year. Simpson County Schools will collaborate with the Goodnight Memorial Library and the Boys and Girls Club to establish reading programs and after school tutoring sessions for these students.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, CIAs, School Intervention Teams, Library & Boys/Girls Club Staff
Total					\$0	

Simpson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Simpson County

Student achievement	District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Intervention Plan	Each school will develop and follow an intervention plan for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a database to track progress in reading, math, behavior and other areas of concern.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Elementary Principals, CIAs, Intervention Teams
PASS Program	The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach
Communication	District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors
Tutoring at Boys and Girls Club	The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks and progress monitoring data.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Boys and Girls Club Staff Teacher
Total					\$0	

Lincoln Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student achievement	District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Intervention Plan	Each school will develop and follow an intervention plan for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a database to track progress in reading, math, behavior and other areas of concern.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Elementary Principals, CIAs, Intervention Teams
PASS Program	The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach
Communication	District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors

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Tutoring at Boys and Girls Club	The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks and progress monitoring data.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Boys and Girls Club Staff Teacher
Total					\$0	

Franklin-Simpson Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	District and school staff will conference with recommended students after EPAS assessments regarding developing an understanding of "benchmark", progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (i.e. behavior, effort, attendance). ILPs will be used to facilitate student goal setting for college and career readiness.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administration Principals, Guidance Counselors Community Education
Advanced Placement	District Leadership will work with HS and MS Leadership to analyze past Advanced Placement data and determine guidelines to be used for future Advanced Placement Classes.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and MS Leadership, HS and MS Guidance Counselors, HS and MS CIAs
Student achievement	District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers

Public Relations	Maintain public relation activities with middle school students including high school tours, presentation on careers, discussions on CTE opportunities at the high school (including Business After Hours to the Chamber of Commerce), ILP planning, Sophomore Summit, and Operation Preparation.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administration, HS and MS Principals and Assistant Principals, West Campus staff members, HS and MS Guidance Counselors
Persistence to Graduation	The leadership team will keep a running spreadsheet of GAP students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, COMPASS, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and make adjustments as needed.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS Principals, Assistant Principals, CIAs, Special Education Teachers, and Classroom Teachers
PASS Program	The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach
Communication	District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors

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Curricular Pathways	Continue to offer multiple career-focused curricular pathways including humanities and performing arts, business and information technology, service and social sciences, STEM (Science, Technology, Engineering and Math). Focusing academic and curricular goals on specific student interest will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIA, CTE Coordinator, Teachers
Test Prep	Teachers will implement a variety of EPAS test prep strategies into regular instruction including but not limited to bellringers, exit slips, modeling, practice, and test-taking strategies. Students will take practice EPAS exams throughout grades 6-11. These results will be analyzed to help inform classroom instruction. The WIN software will be used at FSHS and West Campus to prepare students for the COMPASS and Workkeys. EPREP will be used for high school students to prepare for the ACT.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching & Learning Team, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, CTE Coordinator, Classroom Teachers
Tutoring at Boys and Girls Club	The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks and progress monitoring data.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Boys and Girls Club Staff Teacher
Student Support Teams	Identified students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through student support team meetings to track progress in all four core areas, behavior and attendance.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS principals, CIAs and Intervention Teams
Total					\$0	

Franklin-Simpson High School West Campus

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Operation Preparation</p>	<p>District and school staff will conference with recommended students after EPAS assessments regarding developing an understanding of "benchmark", progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (i.e. behavior, effort, attendance). ILPs will be used to facilitate student goal setting for college and career readiness.</p>	<p>Career Preparation/Orientation</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>District Administration Principals, Guidance Counselors Community Education</p>
<p>Persistence to College and Career Readiness</p>	<p>The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on the ACT, COMPASS, ASVAB, or Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. Programs will be put in place to match the needs of students with appropriate interventions. The leadership staff will determine overall impact and effectiveness of the interventions and courses and make adjustments as needed.</p>	<p>Academic Support Program</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>District Teaching and Learning Team, HS, West Campus, and MS principal, HS Assistant Principals, CTE Coordinator, HS and MS Guidance Counselors, HS and MS CIAs</p>
<p>Remediation Strategies</p>	<p>District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give the students the opportunity to meet this requirement.</p>	<p>Career Preparation/Orientation</p>	<p>12/18/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>District Assessment Coordinator, Specialized Instructional Programs Consultant, Instructional Supervisor, HS and West Campus principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, HS CIA</p>

Academic Support	District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP. HS guidance counselors will work these students to keep them on track to graduation. Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements. Summer school will be offered for HS students so they can continue to meet graduation goals.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and West Campus Principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, Social Worker, HS CIA
Student achievement	District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Persistence to Graduation Tool	Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference PtGT results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports. A spreadsheet will be utilized to identify, track and intervene for these students.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, HS CIA
Persistence to Graduation	The leadership team will keep a running spreadsheet of GAP students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, COMPASS, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and make adjustments as needed.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS Principals, Assistant Principals, CIAs, Special Education Teachers, and Classroom Teachers

Communication	District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors
Curricular Pathways	Continue to offer multiple career-focused curricular pathways including humanities and performing arts, business and information technology, service and social sciences, STEM (Science, Technology, Engineering and Math). Focusing academic and curricular goals on specific student interest will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIA, CTE Coordinator, Teachers
Test Prep	Teachers will implement a variety of EPAS test prep strategies into regular instruction including but not limited to bellringers, exit slips, modeling, practice, and test-taking strategies. Students will take practice EPAS exams throughout grades 6-11. These results will be analyzed to help inform classroom instruction. The WIN software will be used at FSHS and West Campus to prepare students for the COMPASS and Workkeys. EPREP will be used for high school students to prepare for the ACT.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching & Learning Team, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, CTE Coordinator, Classroom Teachers
Credit Recovery	Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity and Eschool will be utilized to provide online opportunities for these students. Classes will be scheduled during the school day as well as after school to accommodate scheduling conflicts with all students.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Administration, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, West Campus Social Worker

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Office Referral Data	District Leadership will work with HS and West Campus administrators to determine monthly discipline and suspension referrals and to develop next steps to reduce the referrals. This data will be shared during site visits.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, HS and West Campus principals, HS Assistant Principals
Total					\$0	

Franklin-Simpson High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	District and school staff will conference with recommended students after EPAS assessments regarding developing an understanding of "benchmark", progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (i.e. behavior, effort, attendance). ILPs will be used to facilitate student goal setting for college and career readiness.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administration Principals, Guidance Counselors Community Education
Career Readiness Pathways	High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administrator s, HS Principal, HS Assistant Principals, CTE Administrator, HS Guidance Counselors, CTE Teachers
Persistence to College and Career Readiness	The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on the ACT, COMPASS, ASVAB, or Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. Programs will be put in place to match the needs of students with appropriate interventions. The leadership staff will determine overall impact and effectiveness of the interventions and courses and make adjustments as needed.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching and Learning Team, HS, West Campus, and MS principal, HS Assistant Principals, CTE Coordinator, HS and MS Guidance Counselors, HS and MS CIAs

Remediation Strategies	District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give the students the opportunity to meet this requirement.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Assessment Coordinator, Specialized Instructional Programs Consultant, Instructional Supervisor, HS and West Campus principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, HS CIA
Academic Support	District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP. HS guidance counselors will work these students to keep them on track to graduation. Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements. Summer school will be offered for HS students so they can continue to meet graduation goals.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and West Campus Principals, HS Assistant Principals, CTE Coordinator, HS Guidance Counselors, Social Worker, HS CIA
Industry Certificate Assessments	District Leadership Staff will work with CTE administrator & teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Assessment Coordinator, CTE Coordinator, CTE teachers, HS administrators
Advanced Placement	District Leadership will work with HS and MS Leadership to analyze past Advanced Placement data and determine guidelines to be used for future Advanced Placement Classes.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and MS Leadership, HS and MS Guidance Counselors, HS and MS CIAs

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Advanced Placement Training	The district will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.	Academic Support Program	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS Principal, HS Teachers, HS CIA
Student achievement	District, HS, MS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (K-Prep and ACT) and district and school assessments, to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine to next steps.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS, MS and Elementary Principals, Assistant Principals, CIAs, and Special Education Teachers
Persistence to Graduation Tool	Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference PtGT results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports. A spreadsheet will be utilized to identify, track and intervene for these students.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Leadership, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, HS CIA
Public Relations	Maintain public relation activities with middle school students including high school tours, presentation on careers, discussions on CTE opportunities at the high school (including Business After Hours to the Chamber of Commerce), ILP planning, Sophomore Summit, and Operation Preparation.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	District Administration, HS and MS Principals and Assistant Principals, West Campus staff members, HS and MS Guidance Counselors

Persistence to Graduation	The leadership team will keep a running spreadsheet of GAP students that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, COMPASS, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and make adjustments as needed.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS Principals, Assistant Principals, CIAs, Special Education Teachers, and Classroom Teachers
PASS Program	The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach
Communication	District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college & career readiness standards and career awareness/planning (i.e. parent nights on college/career readiness, posters for MS with career pathways, course handbook with career pathways with recommended course sequences, analysis of student EPAS reports, and communication to enhance understanding of "benchmarks".)	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, HS and MS Guidance Counselors
Curricular Pathways	Continue to offer multiple career-focused curricular pathways including humanities and performing arts, business and information technology, service and social sciences, STEM (Science, Technology, Engineering and Math). Focusing academic and curricular goals on specific student interest will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Instructional Supervisor, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIA, CTE Coordinator, Teachers

Test Prep	Teachers will implement a variety of EPAS test prep strategies into regular instruction including but not limited to bellringers, exit slips, modeling, practice, and test-taking strategies. Students will take practice EPAS exams throughout grades 6-11. These results will be analyzed to help inform classroom instruction. The WIN software will be used at FSHS and West Campus to prepare students for the COMPASS and Workkeys. EPREP will be used for high school students to prepare for the ACT.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Teaching & Learning Team, HS and MS Principals, HS and MS Assistant Principals, HS and MS CIAs, CTE Coordinator, Classroom Teachers
Credit Recovery	Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity and Eschool will be utilized to provide online opportunities for these students. Classes will be scheduled during the school day as well as after school to accommodate scheduling conflicts with all students.	Academic Support Program	12/18/2015	12/30/2016	\$0	District Administration, HS and West Campus Principals, HS Assistant Principals, HS Guidance Counselors, West Campus Social Worker
Student Mentoring	A Mentor (Teacher or Paraprofessional) is assigned to each special education student at FSHS to support that student throughout his/her high school career to reduce the chances of dropping out. This is monitored by district staff members through a spreadsheet and time sheets.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, Guidance Counselors, HS Special Education Teachers
Transition to Work	An Employment Coordinator will work in partnership with the school and community to enroll eligible students in Community Based Work Transition Program which provides job training and placement in potential long term employment.	Career Preparation/Orientation	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Employment Coordinator, CTE Coordinator
Office Referral Data	District Leadership will work with HS and West Campus administrators to determine monthly discipline and suspension referrals and to develop next steps to reduce the referrals. This data will be shared during site visits.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	DPP, HS and West Campus principals, HS Assistant Principals

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Gatton Academy	The district will support and encourage participation in the Gatton Academy as students qualify.	Academic Support Program	12/18/2015	12/30/2016	\$0	Superintendent, Chief Academic Officer, HS Principal, HS Guidance Counselors
Student Support Teams	Identified students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through student support team meetings to track progress in all four core areas, behavior and attendance.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, HS and MS principals, CIAs and Intervention Teams
Total					\$0	

Franklin Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Plan	Each school will develop and follow an intervention plan for all students whose math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a database to track progress in reading, math, behavior and other areas of concern.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Elementary Principals, CIAs, Intervention Teams
PASS Program	The district will train and support school personnel in the implementation of the PASS program in order to reduce office referrals and suspensions of students with disabilities.	Behavioral Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, Principals, PASS Coaches and Assistants, PBIS Coach

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School Readiness	District Leadership Staff and FES will meet with early childhood providers to train providers in the new Kindergarten Readiness Assessment as well as get to know the incoming Kindergarten students and needs. School Readiness definition and information will be disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating results of the K screener to parents, early childhood providers and community members. The district and FES administration will collaborate with the Preschool Pal to promote kindergarten readiness. All Kindergarteners will be assessed using the common statewide Brigance screener. Data will be analyzed from the screener and multiple assessments, including results from prior settings and classroom observations. A plan will be developed for next steps of instruction for Kindergarten students.	Academic Support Program	12/18/2015	12/30/2016	\$0	Specialized Instructional Programs Consultant, FES Principal, FES Staff Members
Total					\$0	