

VISUAL ART JOT DOWN

Brief description of
observed activity:

Date _____ / _____ / _____
Mo. Day Yr.

Teacher _____ Grade _____ School _____

1. As students show evidence of the following characteristics in comparison with age peers, jot their names down in the appropriate boxes.
2. When recommending students for gifted services, use this identification jot down as a reminder of student performances in the visual arts.

Shows an exceptional interest in art activities outside of school	Likes to comment on colors, shapes, and structure of things.	May be critical of own art work and work of others.	Enjoys and takes pride in doing visual art well.
Draws or doodles in school/home.	Does outstanding original art work	Likes the opportunity to choose to express self through the use of many different materials.	Enjoys talking about art and collecting works of art OR collects their artwork over time
Masters basic art skills quickly and easily.	Is able to demonstrate a sense of whimsy or humor in their art work	Concentrates on art projects for long periods; may shut out other things going on around them..	Creates exceptional charts, graphs, models, or other visuals when given the opportunity.
Provides detailed art work (elaboration).	Has a creative use of line/color/texture.	Enjoys open ended art activities; shows frustration with art projects that are very specific.	Notices and shows appreciation for beauty and aesthetic qualities.

Adapted from JotDown by L. Whaley and M. Evans, The Center for Gifted Studies, Western Kentucky University